The American Board of Child Language and Language Disorders was founded on the belief that communication should be accessible and achievable for all. Our mission is to promote and support high-quality services for infants, children, and young adults to ensure they reach their full potential for effective communication.

For more information, visit: childlanguagespecialist.org

The ABCLLD is approved by the Committee on Clinical Specialty Certification of the American Speech-Language-Hearing Association.

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Qualifications
A BCS-CL meets a high standard of knowledge, skills, clinical expertise, and leadership.

Peer Recognition
Every BCS-CL undergoes a rigorous peer-review certification process.

Guidance
Your BCS-CL can guide you to research-based options for your child.

Knowledgeable
Your BCS-CL can provide references for their current (best) practices.

Collaborative
Every BCS-CL assists in integrating collaborative services for children and families.

Available
A BCS-CL is available for questions, guidance, and referrals.

Board Certified Child Language Specialists have access to the Advanced Learning Center of the American Board of Child Language and Language Disorders to take courses designed to enhance skills, advance expertise, and meet the continuing education needs to maintain the highest level of competence and standards of care. 24/7!

Why should I become a Board Certified Child Language Specialist?
♦ To gain professional recognition of achievement
♦ To stand out among qualified professionals
♦ To demonstrate value to employers
♦ To serve as an advocate for advanced knowledge in your community
♦ To expand your network with high caliber professionals
♦ To gain professional opportunities and advancements in income

What is a Board Certified Child Language Specialist?
♦ An SLP who has completed at least 100 hours of continuing education within the child language domain
♦ An SLP who has undergone independent evaluations to determine their qualifications
♦ An SLP who has been recognized by their peers as a qualified clinician specializing in child language and language disorders
♦ An SLP who stays current in evidence-based practices for assessment and intervention
♦ An SLP whose credentials place them in the top 1% of their field